The Islamic Input in Medical Program (IIMP) of the Kulliyyah of Medicine is an effort towards fulfilling the agenda of Islamization of Knowledge (IOK), the philosophy of education at the International Islamic University Malaysia (IIUM). IOK fundamentally involves the integration and inculcation of Islamic values into the existing body of medical sciences. The desired outcome of the curriculum would be medical graduates who are able to carry the heavy trust of amanat, being both professionally competent and possessing good conduct, akhlaq. This is universally known as a “Competent and Ethical Carer” which is sometimes translated in practice by patients as a safe and caring doctor.

IIMP emphasizes on integrating Islamic values into the teaching and learning of basic medical and clinical sciences. It has two closely related components which are IOK and legal medicine. In practice, IIMP involves introducing the fundamental Islamic perspectives into the study of medicine which requires knowledge of elementary Islamic concepts that are incumbent on the Muslim. The concepts are based on 3 assumptions. First, Islam has moral values that are universal and are found in other religions and belief systems. They can be taught and appreciated equally well by Muslim and non-Muslim students. Secondly, a physician should understand Islamic Law relating to medicine, fiqh tibbi, in order to practice successfully in a Muslim community whose culture and social norms are shaped and coloured by the shari‘at. Shari‘at is a comprehensive code affecting all aspects of the life of the individual and the community; and thirdly, a successful physician must be equipped with personal, communication, leadership, and management skills based on Islamic teachings and empirical social and managerial sciences.

One of the most important prerequisites for success of IIMP is the commitment of medical teachers who have the elementary understanding of Islamic concept. They are required to deliver medical knowledge that is integrated with universal Islamic concepts. By this method, the student is presented with one integrated body of knowledge as the Islamic concepts in medicine are taught alongside the medical and scientific disciplines. In addition to regular lectures, workshops such as Practical Ibadah in Orthopedics and Traumatology are carried out for all fourth year students undergoing the posting. In the workshop, students are divided into small groups and given real case scenarios to find solution to the issues presented in relation to the performance of ablution, tayamum and solat. Through role play and team work, the students present and demonstrate the solutions to the lecturers or facilitators. Two similar workshops en-

REFERENCES
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