

# ANNOUNCEMENT

## INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

### Kulliyyah of Islamic Revealed Knowledge and Human Sciences

#### POSTGRADUATE STUDIES

The University invites applications for admission to postgraduate programmes leading to the Master's or Ph.D. degrees, on full-time or part-time basis. The general entry requirements are as follows:

1. A good Bachelor's (Honours) degree or its equivalent in a related field from a recognised university;
2. Proficiency in English, for candidates applying for programmes with English as the medium of instruction (a minimum score of 550 in the TOEFL, or a minimum of 6.0 points in the IELTS examinations). Applicants who have not taken any of the above examinations will be required to sit for the IIUM-administered English Placement Test (EPT);
3. Proficiency in Arabic, for candidates applying for programmes with Arabic as the medium of instruction. Successful candidates will be required to sit for the IIUM-administered Arabic Placement Test (APT) to ascertain their level of proficiency.

#### I. Doctor of Philosophy (Ph.D.) Programmes

Requirements: A good Bachelor's degree, and a Master's degree in related field. At present Doctoral programmes are being offered in the following areas:

- i. Uşul al-Dīn and Comparative Religion
- ii. Fiqh and Uşul al-Fiqh
- iii. Qur'ān and Sunnah Studies
- iv. Political Science
- v. Library and Information Science
- vi. Psychology
- vii. Arabic Language and Literature
- viii. English Language and Literature

#### II. Master's Programmes in Islamic Revealed Knowledge & Heritage

Requirements: A good Bachelor's degree. The duration of the Master's programmes in IRK&H is approximately two years and includes 36 credit hours of course work and thesis (or course work only). The programme is offered in three areas: (a) Qur'ān and Sunnah Studies; (b) Fiqh and Uşul al-Fiqh; and (c) Uşul al-Dīn and Comparative Religion.

### III. Master's Programmes in Human Sciences

Requirements: A good Bachelor's degree approximately two years and includes 36 credit hours of course work and thesis (or course work only). The programme is offered in the following areas: The duration of this programme is

- a. Arabic, with specialization in:
  - i. Teaching of Arabic as a Second Language;
  - ii. Arabic Language (Linguistic Studies);
  - iii. Arabic Language (Literary Studies);
- b. English Language & Literature
  - i. English Language Studies (Linguistics/TESL);
  - ii. English Literary Studies;
- c. Political Science, with specialization in:
  - i. Comparative Politics;
  - ii. Political Theory;
  - iii. International Relations;
  - iv. Public Administration;
- d. Psychology, with specialization in:
  - i. Counselling and Clinical Psychology;
  - ii. Industrial and Organisational Psychology;
  - iii. Testing and Measurement;
- e. Sociology and Anthropology, with specialization in:
  - i. Theories and Methods;
  - ii. Social Change;
  - iii. Area Studies for Selected Muslim Communities;
- f. History and Civilization, with specialization in:
  - i. Islamic Civilization;
  - ii. Revivalism and Reform;
  - iii. Islam in Southeast Asia;
- g. Communication, with specialization in:
  - i. Mass Communication;
  - ii. Public Relations;
  - iii. Organizational Communication.

### IV. Diploma Programmes

Requirements: A good Bachelor's degree. The duration of these programmes is one year.

- i. Diploma in Islamic Studies;
- ii. Diploma in Guidance and Counselling.

*For more information, please contact:*  
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International Islamic University Malaysia  
Gombak, 53100 Kuala Lumpur, Malaysia

## GUIDELINES FOR AUTHORS

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### Book

1. Ismaā'īl Rajī al-Fārūqī and Lois Lamy 'ā al-Fārūqī, *The Cultural Atlas of Islam* (New York: Macmillan Publishing Company, 1999).

### **Chapter in a Book**

2. Muḥammad Qamaruddīn Khan, Al-Māwardī,” in *A History of Muslim Philosophy*, ed. M.M. Sharif (Weisbaden: Otto Harrassowitz, 1993), 717-731.

### **Journal Article**

3. M. Asif Chapra, “Islam and the International Debt Problem,” *Journal of Western Studies* 10, no.3 (2002): 214-32.

### **Unpublished Work**

4. Hajib Aḥmed Alfanseūrī, “The Role of the Friday Mosque in Islamic Cities” (Ph.D. Dissertation, Century University, 2003), 100-102.

### **Reference Work**

5. *Encyclopaedia Britannica*, 11th ed., s.v. “original package.”

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## THE INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

The International Islamic University Malaysia (IIUM) was established in 1983, as an institution of higher learning by the government of Malaysia in accordance with the wishes and initiative of the Prime Minister, Dato' Seri Dr. Mahathir Mohamad. During recent years, the university has expanded on all fronts and is offering courses in Islamic Revealed Knowledge and Human Sciences, Economics and Management, Education, Laws, Science, Medicine, Pharmacy, Engineering, Architecture and Environmental Design, and Information and Communication Technology. The student population has rapidly grown to over fourteen thousand. The students and the faculty truly represent an international character. The university regards knowledge as a trust from Allah (SWT), to be utilised in accordance with His will, and the quest of knowledge is regarded as an act of worship. IIUM aims to be a leading international centre of educational excellence which seeks to restore the leading and progressive role of the Muslim Ummah in all branches of knowledge. The mission of the University is to attain IIICE or Triple I'CE i.e., Integration, Islamization, Internationalization and Comprehensive Excellence.

### THE KULLIYYAH OF ISLAMIC REVEALED KNOWLEDGE AND HUMAN SCIENCES

The Kulliyyah (Faculty) of Islamic Revealed Knowledge and Human Sciences was established in January 1990 with a new approach and vision. Many universities in the Muslim world and elsewhere offer programmes in Social Sciences, Islamic Studies and other professional areas. However, with their faculties of Islamic Studies, they still observe a secular classification of knowledge as Islamic and non-Islamic. This faculty of IIUM is unique in the sense that it combines in all its academic programmes the contents of Islamic Revealed Knowledge in an integrated manner with Human Sciences. While teaching Human Sciences, the subject matter is presented in an objective manner without excluding the Islamic views on that subject. Added to it is the content of coursework in areas of Islamic Revealed Knowledge such as Qur'ānic Studies, Ḥadīth Studies, Fiqh, Sīrah and Islamic History.

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