

# Intellectual Discourse

---

Volume 34

Number 2

2026



**International Islamic University Malaysia**  
<https://journals.iium.edu.my/intdiscourse/index.php/id>

# *Intellectual Discourse*

---

Volume 34

Number 2

2026

## **Editor-in-Chief**

Danial Mohd Yusof (Malaysia)

## **Editor**

Tunku Mohar Mokhtar (Malaysia)

## **Associate Editors**

Anke Iman Bouzenita (Oman)

Khairil Izamin Ahmad (Malaysia)

## **Book Review Editor**

Mohd. Helmi Bin Mohd Sobri  
(Malaysia)

---

## **Editorial Board**

Abdul Kabir Hussain Solihu (Nigeria)

Badri Najib Zubir (Malaysia)

Daniel J. Christie (USA)

Habibul H. Khondker (UAE)

Hafiz Zakariya (Malaysia)

Hazizan Md. Noon (Malaysia)

Hussain Mutalib (Singapore)

Ibrahim M. Zein (Qatar)

James D. Frankel (China)

Kenneth Christie (Canada)

Nor Faridah Abdul Manaf (Malaysia)

Rahmah Bt Ahmad H. Osman  
(Malaysia)

Serdar Demirel (Turkey)

Shukran Abdul Rahman (Malaysia)

Syed Farid Alatas (Singapore)

Thameem Ushama (Malaysia)

## **International Advisory Board**

Anis Malik Thoha (Indonesia)

Chandra Muzaffar (Malaysia)

Fahimul Quadir (Canada)

Farish A. Noor (Malaysia)

Habib Zafarullah (Australia)

John O. Voll (USA)

Muhammad al-Ghazali (Pakistan)

Muhammad K. Khalifa (Qatar)

Redzuan Othman (Malaysia)

## **Founding Editor**

Zafar Afaq Ansari (USA)

---

*Intellectual Discourse* is a highly respected, academic refereed journal of the International Islamic University Malaysia (IIUM). It is published twice a year by the IIUM Press, IIUM, and contains reflections, articles, research notes and review articles representing the disciplines, methods and viewpoints of the Muslim world.

*Intellectual Discourse* is abstracted in SCOPUS, WoS Emerging Sources Citation Index (ESCI), ProQuest, International Political Science Abstracts, Peace Research Abstracts Journal, Muslim World Book Review, Bibliography of Asian Studies, Index Islamicus, Religious and Theological Abstracts, ATLA Religion Database, MyCite, ISC and EBSCO.

ISSN 0128-4878 (Print); ISSN 2289-5639 (Online)

<https://journals.iium.edu.my/intdiscourse/index.php/id>

Email: [intdiscourse@iium.edu.my](mailto:intdiscourse@iium.edu.my); [intdiscourse@yahoo.com](mailto:intdiscourse@yahoo.com)

Published by:

IIUM Press, International Islamic University Malaysia

P.O. Box 10, 50728 Kuala Lumpur, Malaysia

Phone (+603) 6196-5014, Fax: (+603) 6196-6298

Website: <http://iiumpress.iium.edu.my/bookshop>

**Intellectual Discourse**  
**Vol. 34, No. 2, 2026**

**Contents**

<i>Note from the Editor</i>	215
<b>Research Articles</b>	
Politics, Wisdom, and Happiness: A Statistical and Comparative Analysis of Greek and Islamic Philosophy <i>Luay Hatem Yaqoob</i>	221
Islamic Influence on Traditional Water Transport and Boat Building in Terengganu from the 13 <sup>th</sup> to 20 <sup>th</sup> Century <i>Nur Alia Shamsul Bahri</i> <i>Norazilawati Abd Wahab</i> <i>Arbai 'yah Mohd Noor</i> <i>Mohd Firdaus Abdullah</i> <i>Zuliskandar Ramli</i> <i>Ruzaini Sulaiman</i>	239
Ubuntu and Madani in Dialogue: Ethical Encounters, Lived Experience, and the Moral Realities of Malaysia–Africa Relations <i>Muhammad Danial Azman</i> <i>Kevin Fernandez</i>	265
Mapping Outcome-Based Education Principles to Qur'anic Guidance for Islamic Higher Education <i>Muhammad Irwan Ariffin</i> <i>Afiza Mohamad Ali</i> <i>Nurul Nuha Abdul Molok</i> <i>Khadijah Khalilah Abdul Rashid</i> <i>Hamwira Yaacob</i>	293

Teaching Students with Learning Disabilities in Mainstream Classrooms: The Challenge of Teacher Preparedness <i>Ratnawati Mohd Asraf</i> <i>Harvindar Kaur</i>	319
Language Learning Beliefs in Motion: The Role of Experience and Engagement <i>Alper Fener</i> <i>Ervin Kovačević</i>	339
Fostering National Harmony through Inter-Religious Education: An Analysis of <i>Pendidikan Moral KSSM</i> and <i>Pendidikan Islam KSSM</i> Syllabi <i>Nur Nisa Solehah binti Muhamad Haswazil</i> <i>Fatmir Shehu</i> <i>Ainul Azmin binti Md. Zamin</i>	367
The Spiritual Quest in Contemporary Muslim Speculative Writing: A Reading of <i>Bird Summons</i> (2023) by Leila Aboulela <i>Wan Nur Madiha binti Ramlan</i> <i>Raihan binti Rosman</i>	393
Water Symbolism in <i>Syair Perahu</i> by Hamzah Fansuri: A Reflection of Maritime Life and Islamic Values in the History of Malay Society <i>Mohd Firdaus Abdullah</i> <i>Mardiana Nordin</i> <i>Arba'iyah Mohd Noor</i> <i>Norazilawati Abd Wahab</i> <i>Yusry Sulaiman</i>	415
Eco-political Discourse in Mahmoud Darwish's Poetry of Resistance <i>Hamoud Yahya Ahmed Mohsen</i> <i>Fahad Ibrahim Al-Bakr</i> <i>Ruzy Suliza Hashim</i> <i>Abdulrahman Alosman</i>	439

Mindfulness-Informed Parenting Interventions for Parents  
and Caregivers of Children with Atypical Development:

A Scoping Review

*Siti Inarah Hasim*

*Jamilah Hanum Abdul Khaiyom*

*Mardiana Mohamad*

*Zunaidah Mohd Marzuki*

*Jamiah Manap*

*Nellie Ismail*

*Nor Hayati Kasim*

457

### ***Book Reviews***

Patrick Haenni & Jerome Drevon. (2025). *Transformed  
by the people: Hayat Tahrir al-Sham's road to power  
in Syria* (315 pp.) Hurst & Company. ISBN: 9781805264101  
*Reviewer: Mohamed Fouz Mohamed Zacky*

489

Al-Kassimi, Khaled. (2022). *International law, Necropolitics,  
and Arab lives: The legalization of creative chaos in Arabia*  
(1st ed., 318 pp.). Routledge. ISBN 978-1-032-30714-5.  
*Reviewer: Nath Aldalala'a*

494

### ***Roundtable Report***

Understanding Islamophobia: Structural Dynamics,  
Internal Challenges, and Strategic Responses

*Michelle R. Kimball*

499



## Transliteration Table: Consonants

Arabic	Roman		Arabic	Roman
ب	b		ط	ṭ
ت	t		ظ	ẓ
ث	th		ع	‘
ج	j		غ	gh
ح	ḥ		ف	f
خ	kh		ق	q
د	d		ك	k
ذ	dh		ل	l
ر	r		م	m
ز	z		ن	n
س	s		ه	h
ش	sh		و	w
ص	ṣ		ء	’
ض	ḍ		ي	y

## Transliteration Table: Vowels and Diphthongs

Arabic	Roman		Arabic	Roman
اَ	a		اَ، اِيَّ	an
اُ	u		اُو	un
اِ	i		اِي	in
اَ، اِ، اِيَّ	ā		اُو	aw
اُو	ū		اِيَّ	ay
اِي	ī		اُو	uww, ū (in final position)
			اِيَّ	iyy, ī (in final position)

*Source: ROTAS Transliteration Kit: <http://rotas.iium.edu.my>*



## **Note from the Editor**

In this first regular issue of 2026 (April), *Intellectual Discourse* Vol. 34, No. 2 presents 11 research articles, two book reviews, and a seminar report. These articles span various disciplines, including philosophy, religion, international relations, education, Muslim literature, and psychology. The book reviews and seminar report focus on geopolitical issues in West Asia and the Muslim World. Scholars from the Muslim World, both individually and through interdisciplinary collaborations, contribute their research to enrich this edition.

In the first article (Politics, Wisdom and Happiness: A Statistical and Comparative Analysis of Greek and Islamic Philosophy), Luay Hatem Yaqoob compares the conceptualisation of political wisdom, happiness, and the ideal state between the Greek and Islamic philosophies. Based on descriptive statistical analysis, he finds that Muslim scholars did not merely copy Greek models but significantly expanded upon them by integrating prophetic authority and spiritual dimensions into governance. The article also illustrates how the fusion of reason and revelation produced a sophisticated discourse on achieving the good life within a just society.

The second article (Islamic Influence on Traditional Water Transport and Boat Building in Terengganu from the 13<sup>th</sup> to 20<sup>th</sup> Century) by Nur Alia Shamsul Bahri and her colleagues examines the influence of Islam on traditional boat building in Terengganu. Drawing primarily upon archival data, the article demonstrates that the gradual introduction of Islamic influence and local government support resulted in significant changes in boat-making activity. Islamic elements within the Malay community were fully incorporated. The article also shows how animistic and Hindu-Buddhist rituals prevalent in the 13<sup>th</sup> through 16<sup>th</sup> centuries gave way to the primacy of Islamic values, which became apparent by the early 20<sup>th</sup> century.

Muhammad Danial Azman and Kevin Fernandez examine the evolution of Malaysia–Africa relations by contrasting high-level diplomatic narratives with the daily lived experiences of African migrants in the third article (Ubuntu and Madani in Dialogue: Ethical Encounters, Lived Experience, and Moral Realities in Malaysia-Africa Relations). The authors introduce the Ubuntu–Madani Partnership Framework. This framework bridges African communitarian philosophy with Malaysia’s Islamic governance ethos, offering a unique perspective on evaluating institutional fairness and social belonging. While official rhetoric champions South–South cooperation and mutual respect, interviews with Nigerian and Sudanese residents reveal a more complex reality characterised by administrative inconsistency and racialised public perceptions. The article argues that for Malaysia to be a credible moral leader in the Global South, it must align its domestic treatment of the African diaspora with its international advocacy for justice. The study concludes with policy recommendations aimed at humanising bureaucratic systems and fostering deeper intercultural understanding.

The fourth article (Mapping Outcome-Based Education Principles to Qur’anic Guidance for Islamic Higher Education) by Muhammad Irwan Ariffin and his colleagues investigates the integration of Outcome-Based Education (OBE) principles with Qur’anic guidance to improve quality assurance in Islamic higher education. Using a thematic *tafsīr* approach, the authors map six core educational pillars, like clarity of focus and backward design, to specific scriptural concepts and classical interpretations. The study reveals a strong theological alignment between modern outcomes-driven frameworks and Islamic values such as purposeful action and accountability. To bridge the gap between theory and practice, the article proposes the OBE-Islamic Assurance Cycle, introducing practical administrative tools like proficiency rubrics and assessment blueprints. The article also offers a roadmap for institutions to maintain educational rigour while ensuring their curricula remain spiritually coherent and evidence-informed.

In the fifth article (Teaching Students with Learning Disabilities in Mainstream Classrooms: The Challenge of Teacher Preparedness), Ratnawati Mohd Asraf and Harvindar Kaur examine the global transition from specialised to inclusive education, specifically focusing on the necessity of teacher preparedness for supporting students with learning disabilities in mainstream settings. While inclusion is celebrated for

its ethical and social benefits, such as fostering peer acceptance and improving student discipline, the authors highlight a persistent gap between policy goals and classroom realities. Many educators feel underprepared and lack the specialised pedagogical skills required to accommodate neurodevelopmental conditions like dyslexia, ADHD, and autism effectively. This challenge is particularly evident in Malaysia and other Muslim-majority countries, where legislative frameworks have expanded access without sufficient professional training for staff. The article argues that for inclusion to succeed, institutions must prioritise targeted professional development, administrative support, and positive attitude shifts among teachers.

In the sixth article (Language Learning Beliefs in Motion: The Role of Experience and Engagement), Alper Fener and Ervin Kovačević explore how personal history and current involvement shape people's assumptions about acquiring a foreign language. They categorise perspectives into traditional and progressive beliefs and use an international survey to assess the impact of study length and intensity on these mental frameworks. The findings reveal that extensive experience tends to soften reliance on conventional rule-based methods but doesn't completely abandon them. Conversely, highly active learners show a strong preference for flexible, autonomous, and communication-centred approaches. The authors propose a three-dimensional model to map a learner's mindset based on their belief orientation, total study years, and recent engagement levels.

The seventh article (Fostering National Harmony through Inter-Religious Education: An Analysis of *Pendidikan Moral* KSSM and *Pendidikan Islam* KSSM Syllabi), by Nur Nisa Solehah binti Muhammad Haswazil and her colleagues, examines how inter-religious education is integrated into Malaysia's secondary school curriculum to promote national harmony. The authors perform a comparative analysis of the *Pendidikan Moral* (Moral Education) and *Pendidikan Islam* (Islamic Education) syllabi, finding that the former includes diverse religious content while the latter remains largely exclusive and historical. To address these gaps, the study proposes the implementation of Hikmah Pedagogy, a framework designed to foster critical thinking and respectful dialogue among students of different faiths. The authors advocate for a balanced curriculum that encourages genuine appreciation for Malaysia's multi-religious identity rather than mere coexistence. This

approach aims to equip the youth with the social intelligence necessary to navigate a diverse society with tolerance and mutual respect.

Wan Nur Madiha binti Ramlan and Raihan binti Rosman examine Leila Aboulela's novel *Bird Summons* through the lens of Islamicisation of Knowledge, a framework that integrates religious principles with academic study in the eighth article (The Spiritual Quest in Contemporary Muslim Speculative Writing: A Reading of *Bird Summon* (2023) by Leila Aboulela). By examining the journeys of three female protagonists, the authors illustrate how speculative fiction and magical realism convey the internal spiritual struggles and soul purification of these characters. Their research emphasises the importance of Islamic motifs like pilgrimage and the unseen as a crucial counter-narrative to Western literary perspectives that often marginalise Muslim identities. Furthermore, the article offers a historical overview of Muslim speculative writing, tracing its development from classical fables to contemporary tools of social resistance. The authors argue that these fantastical elements are deeply rooted in Islamic metaphysics, dramatising the pursuit of faith amidst modern challenges and migration. This scholarly analysis positions Aboulela's work as a significant contribution to a burgeoning genre redefining faith-based literature.

In the ninth article (Water Symbolism in *Syair Perahu* by Hamzah Fansuri: A Reflection of Maritime Life and Islamic Values in the History of Malay Society), Mohd Firdaus Abdullah and his research team examine *Syair Perahu*, a seminal work of Malay literature by the Sufi scholar Hamzah Fansuri, which uses maritime imagery as a profound spiritual metaphor. The authors argue that water symbolism serves a dual purpose: representing both physical sustenance and the existential challenges faced on the journey to the afterlife. By placing the poem within a social-historical context, the authors demonstrate how the seafaring realities of 16<sup>th</sup> to 19<sup>th</sup>-century Malay coastal life influenced Islamic metaphysical teachings. This analysis reveals that terms like the boat, waves, and anchors are not just poetic devices but are deeply connected to the economic and ecological experiences of maritime communities. The article illustrates a unique cultural synthesis, showing how traditional Malay cosmology and Sufi philosophy merged to create a distinct religious identity. This interdisciplinary approach offers a fresh perspective on the harmonious relationship between humanity, nature, and divine guidance.

In the tenth article (Eco-political Discourse in Mahmoud Darwish's Poetry of Resistance), Hamoud Yahya Ahmed Mohsen and his colleagues explore the eco-political discourse within the resistance poetry of Mahmoud Darwish, specifically examining how he integrates nature and politics to oppose colonialism. The authors contend that Darwish employs ecological imagery like trees, stones, and celestial bodies not just as a backdrop but as active participants in the Palestinian struggle for freedom. By blending ecocriticism with postcolonial theory, the study reveals a deep organic connection between the people and their physical surroundings. This relationship is explored through naturalistic interconnectedness and centrality, demonstrating how the environment serves as a living archive of identity and a tool for resistance. The article presents Darwish's work as a transformative literary body where environmental awareness and political liberation are intrinsically linked.

The eleventh (and last) research article by Siti Inarah Hasim and her colleagues (Mindfulness-Informed Parenting Interventions for Parents and Caregivers of Children with Atypical Development: A Scoping Review) examines the landscape of mindfulness-informed interventions designed for the parents and caregivers of children with atypical development, such as autism and ADHD. By analysing 49 empirical studies, the researchers found that these programmes consistently help reduce parental stress and improve emotional regulation, though effects on children are less certain. While the evidence base is growing, it remains concentrated in Western regions and relies on diverse methodological approaches that vary in scientific rigour. A significant finding of the review is that spirituality and religiosity are almost absent from the literature, despite their cultural relevance to many families. Consequently, the authors suggest that future research should focus on cultural adaptations and more robust study designs to better serve diverse global populations. This overview highlights the promise of mindfulness for caregiver well-being while identifying critical gaps in how these interventions are tailored and evaluated.

This latest issue of *Intellectual Discourse* presents a diverse collection of research exploring the intersection of Islamic values, contemporary society, and academic theory. The featured articles span a wide range of disciplines, from philosophical governance and maritime history to inclusive education and speculative literature.

Studies also examine practical applications of religious principles in higher education, international diplomacy, and inter-religious harmony in Malaysia. Other contributions delve into psychological well-being through mindfulness and the political symbolism of nature in resistance poetry. Collectively, these works demonstrate how spiritual dimensions and cultural frameworks enrich modern intellectual inquiry and tackle global challenges. This volume underscores the importance of interdisciplinary collaboration in fostering a deeper understanding of the Muslim World and its global connections.

**Tunku Mohar Mokhtar**  
Editor



## GUIDELINES FOR AUTHORS

*Intellectual Discourse* is an academic, refereed journal, published twice a year. Four types of contributions are considered for publication in this journal: major articles reporting findings of original research; review articles synthesising important deliberations related to disciplines within the domain of Islamic sciences; short research notes or communications, containing original ideas or discussions on vital issues of contemporary concern, and book reviews; and brief reader comments, or statements of divergent viewpoints.

**To submit manuscript**, go to <http://www.iium.edu.my/intdiscourse>

The manuscript submitted to *Intellectual Discourse* should not have been published elsewhere, and should not be under consideration by other publications. This must be stated in the covering letter.

1. Original research and review articles should be 5,000-8,000 words while research notes 3,000-4,000 words, accompanied by an abstract of 100-150 words. Book review should be 1,000-1,500 words.
2. Manuscripts should be double-spaced with a 1-inch (2.5 cm) margins. Use 12-point Times New Roman font.
3. Manuscripts should adhere to the *American Psychological Association* (APA) style, latest edition.
4. The title should be as concise as possible and should appear on a separate sheet together with name(s) of the author(s), affiliation(s), and the complete postal address of the institute(s).
5. A short running title of not more than 40 characters should also be included.
6. Headings and sub-headings of different sections should be clearly indicated.
7. References should be alphabetically ordered. Some examples are given below:

### **Book**

In-text citations:

Al-Faruqi & al-Faruqi (1986)

Reference:

Al-Faruqi, I. R., & al-Faruqi, L. L. (1986). *The cultural atlas of Islam*. New York: Macmillan Publishing Company.

## **Chapter in a Book**

In-text:

Alias (2009)

Reference:

Alias, A. (2009). Human nature. In N. M. Noor (Ed.), *Human nature from an Islamic perspective: A guide to teaching and learning* (pp.79-117). Kuala Lumpur: IIUM Press.

## **Journal Article**

In-text:

Chapra (2002)

Reference:

Chapra, M. U. (2002). Islam and the international debt problem. *Journal of Islamic Studies*, 10, 214-232.

## **The Qur'ān**

In-text:

(i) direct quotation, write as 30:36

(ii) indirect quotation, write as Qur'ān, 30:36

Reference:

*The glorious Qur'ān*. Translation and commentary by A. Yusuf Ali (1977). US: American Trust Publications.

## **Ḥadīth**

In-text:

(i) Al-Bukhārī, 88:204 (where 88 is the book number, 204 is the ḥadīth number)

(ii) Ibn Hanbal, vol. 1, p. 1

Reference:

(i) Al-Bukhārī, M. (1981). *Ṣaḥīḥ al-Bukhārī*. Beirut: Dār al-Fikr.

(ii) Ibn Ḥanbal, A. (1982). *Musnad Aḥmad Ibn Ḥanbal*. Istanbul: Cagri Yayinlari.

## **The Bible**

In-text:

Matthew 12:31-32

Reference:

*The new Oxford annotated Bible*. (2007). Oxford: Oxford University Press.

Transliteration of Arabic words should follow the style indicated in ROTAS Transliteration Kit as detailed on its website ([http://rotas.iium.edu.my/?Table\\_of\\_Transliteration](http://rotas.iium.edu.my/?Table_of_Transliteration)), which is a slight modification of ALA-LC (Library of Congress and the American Library Association) transliteration scheme. Transliteration of Persian, Urdu, Turkish and other scripts should follow ALA-LC scheme.

Opinions expressed in the journal are solely those of the authors and do not necessarily reflect the views of the editors, or the publisher. Material published in the *Intellectual Discourse* is copyrighted in its favour. As such, no part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, or any information retrieval system, without permission in writing from the publisher.

IIUM Press (Marketing Unit)  
Research Management Centre  
International Islamic University Malaysia  
P.O. Box 10, 50728 Kuala Lumpur, Malaysia  
Phone (+603) 6196-5014, Fax: (+603) 6196-4862  
E-mail: [intdiscourse@iium.edu.my](mailto:intdiscourse@iium.edu.my); [intdiscourse@yahoo.com](mailto:intdiscourse@yahoo.com).  
Website: <http://iiumpress.iium.edu.my/bookshop>



# In This Issue

## *Note from the Editor*

### *Research Articles*

#### **Luay Hatem Yaqoob**

Politics, Wisdom, and Happiness:  
A Statistical and Comparative Analysis of Greek and Islamic Philosophy

#### **Nur Alia Shamsul Bahri, Norazilawati Abd Wahab, Arbai'yah Mohd Noor, Mohd Firdaus Abdullah, Zuliskandar Ramli & Ruzaini Sulaiman**

Islamic Influence on Traditional Water Transport and Boat Building in  
Terengganu from the 13th to 20th Century

#### **Muhammad Danial Azman & Kevin Fernandez**

Ubuntu and Madani in Dialogue: Ethical Encounters, Lived Experience,  
and the Moral Realities of Malaysia–Africa Relations

#### **Muhammad Irwan Ariffin, Afiza Mohamad Ali, Nurul Nuha Abdul Molok, Khadijah Khalilah Abdul Rashid & Hamwira Yacob**

Mapping Outcome-Based Education Principles to Qur'anic Guidance  
for Islamic Higher Education

#### **Ratnawati Mohd Asraf & Harvindar Kaur**

Teaching Students with Learning Disabilities in Mainstream Classrooms:  
The Challenge of Teacher Preparedness

#### **Alper Fener & Ervin Kovačević**

Language Learning Beliefs in Motion: The Role of Experience and Engagement

#### **Nur Nisa Solehah binti Muhamad Haswazil, Fatmir Shehu & Ainul Azmin binti Md. Zamin**

Fostering National Harmony through Inter-Religious Education:  
An Analysis of *Pendidikan Moral* KSSM and *Pendidikan Islam* KSSM Syllabi

#### **Wan Nur Madiha binti Ramlan & Raihan binti Rosman**

The Spiritual Quest in Contemporary Muslim Speculative Writing:  
A Reading of *Bird Summons* (2023) by Leila Aboulela

#### **Mohd Firdaus Abdullah, Mardiana Nordin, Arba'yiah Mohd Noor, Norazilawati Abd Wahab & Yusry Sulaiman**

Water Symbolism in *Syair Perahu* by Hamzah Fansuri: A Reflection  
of Maritime Life and Islamic Values in the History of Malay Society

#### **Hamoud Yahya Ahmed Mohsen, Fahad Ibrahim Al-Bakr, Ruzy Suliza Hashim & Abdulrahman Alosman**

Eco-political Discourse in Mahmoud Darwish's Poetry of Resistance

#### **Siti Inarah Hasim, Jamilah Hanum Abdul Khaiyom, Mardiana Mohamad Zunaidah Mohd Marzuki Jamiah Manap, Nellie Ismail & Nor Hayati Kasim**

Mindfulness-Informed Parenting Interventions for Parents and Caregivers of  
Children with Atypical Development: A Scoping Review

### *Book Reviews*

### *Roundtable Report*

ISSN 0128-4878 (Print)

ISSN 2289-5639 (Online)

